

**PTAs RESOLUTION FOR FCPS SCHOOL BOARD ACTION**  
**ON SW REGION BOUNDARY STUDY**

**WHEREAS:**

1. FCPS is using inconsistent enrollment projections and building capacity data when determining the number of students each of the impacted schools in the SW Region Boundary Study can accommodate and educate.
2. The proposed time frame put forth by FCPS staff for the boundary change implementation is moving too fast for public comfort and confidence.
3. The proposed time frame put forth by FCPS staff in OPTIONS A, B, C & updated D moves some children into schools before proposed new building additions are complete.
4. Bus transportation costs and accurate travel times considering traffic flows rather than solely distance, have not been publicly addressed for parents who have legitimate concerns about how long young children may have to travel to a new school.
5. FCPS has not fully addressed the legitimate concerns of working parents with children in SACC, such as how SACC placement will occur and how waitlists will be merged and managed.
6. FCPS has neither adequately addressed scheduling conflicts presented for families in schools with current full day kindergarten who may be moved to a new school with half-day kindergarten nor have they addressed the decrease in the quality of education that these students would receive as a result of such a move.
7. Schools to receive proposed classroom additions and schools that retain and/or add modular additions will not receive other capacity enhancements to fully meet the Educational Specifications.
8. The Options A, B, C and updated D presented by FCPS offer a short term band aid solution to the overcrowded elementary school population in the Southwestern portion of the county.
9. This is the largest boundary study ever undertaken by FCPS officials and many questions and concerns from parents and Fairfax County residents remain unanswered.

**THEREFORE, BE IT RESOLVED THAT:**

1. The PTAs who adopt this resolution are expressing a sufficient lack of confidence in the current SW Region Boundary Study process to date, the enrollment projections and capacity data presented by FCPS staff to date, and the rushed time table advocated by FCPS for the largest boundary study ever conducted in FCPS history.
2. The FCPS School Board should address the following concerns about the SW Region Boundary Study at the work session on February 14, 2011 and report back to the public and affected schools with answers to these concerns BEFORE conducting any vote(s) about school boundary changes in the SW Region:
  - a. Do not move any students in September 2011 when there are too many unanswered questions regarding capacity availability.
  - b. Do not move students into schools without existing capacity before permanent capacity, in the form of newly proposed building additions, is complete. Trailers and modulares are not permanent solutions.
  - c. Fully develop and distribute to the public, a transportation plan including costs and ride times before implementing any boundary changes.
  - d. Do not implement any boundary changes before fully reexamining construction of a new elementary school at or near the epicenter of overcrowding.
  - e. Use one consistent source for data when determining current capacity and projected enrollment based on credible and reliable population growth analysis.
  - f. Determine the exact plan for SACC placement when children with a SACC assignment at their current school are moved to another school.
  - g. Address concerns of impacted families who may be moved from a school with current full day kindergarten to a new school that has half-day kindergarten.

Oak View Elementary School PTA  
Clifton Elementary School PTA  
Willow Springs Elementary School PTA  
Union Mill Elementary School PTA  
Deer Park Elementary School PTA  
Poplar Tree Elementary School PTA  
Fairview Elementary School PTA

Colin Powell Elementary School PTA  
Providence Elementary School PTA  
Greenbriar West Elementary School PTA  
London Towne Elementary School PTA